**單元三　描寫單元(人物)**

**寫作：人物描寫**

**工作紙(一) 〈一位我最尊敬的人〉**

姓名：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_( ) 班別：\_\_\_\_\_\_ 日期：\_\_\_\_\_\_\_\_\_\_\_\_

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**寫一位你最尊敬的人：他的外貌是怎樣的？你為甚麼尊敬他？他有甚麼值得你尊敬的地方？**

1. 填寫概念圖 (可用文字記下重點或繪畫描寫對象的動作。)
2. 我會運用的描寫順序：

🞏先整體後局部

🞏先局部後整體

🞏由上而下

1. 我會描寫\_\_\_\_項特徵

(在括弧內寫上數字，顯示描寫的順序)

( )頭/頭髮 ( )臉

( )眼睛 ( )耳朵

( )鼻子 ( )嘴巴

( )其他

1. 他 / 她有甚麼值得你學習?
2. 為甚麼？

➂

➀

➁

**尊敬他/她的原因(2)**

性格特點：＿＿＿＿＿＿＿

事例：

我可以用一些動作的詞語/圖畫來記下事例：

🞏 常常發生 🞏 有代表性

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**尊敬他/她的原因(1)**

性格特點：＿＿＿＿＿＿＿

事例：

我可以用一些動作的詞語/圖畫來記下事例：

🞏 常常發生 🞏 有代表性

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1. 寫作文章

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|  | **一** | **位** | **我** | **最** | **尊** | **敬** | **的** | **人** |  | **第一段** | | | |
| **寫作重點**  🞏寫出人物外貌  🞏順序描寫  🞏描寫多於3個*外貌特徵* | | **文句修飾**  🞏運用多於3個形容詞 (形的名)  🞏運用合適量詞 | |
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| **寫作重點**  🞏寫出人物性格  🞏行為/動作跟人物性格配合  🞏能夠交代事件起因、經過、結果 | | **文句修飾**  🞏運用多於2個標示語  （例如﹕首先/接着/然後/最後）  🞏運用形容詞 (形地動) | |
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| **寫作重點**  🞏寫出人物的性格  🞏動作跟人物性格配合  🞏能夠交代事件起因、經過、結果 | | **文句修飾**  🞏運用多於2個標示語  （例如﹕首先/接着/然後/最後）  🞏運用形容詞 (形地動) | |
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