Sample

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|  | Student Support Register (for school reference)  (Academic and Non-academic Performance & Follow-up) |  |
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(Please ✓ or describe)

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| No. | Name  of  Student | Sex | Class | SEN Type and the tier of support required | | | Mode of Support | | | | | | Curriculum Tailoring  Subject | | | | Assessment Accommodation | | | | | | | | | | | Internal Examination Result (Note 2) | | | | | | Others (including non-academic achievement) | Review /Follow-up | | Date of Contact / Interview with parents |
| Remedial programme | Study skills training | Social skills training | Speech therapy | Psychological counselling | Others | Chinese | English | Mathematics | Other subject(s) | Enlarged exam Paper | Prompting to stay on task | Extended time | Braille question papers | Exam in a special room | Special equipment | Reading out the papers / using screen readers | Speech to text | Others | Supervised breaks during examination | Exemption (Subject) | 1st Term | | | 2nd Term | | |
| (Note 1) | Others  (Please specify) | Tier of support required | Chin | Eng | Math | Chin | Eng | Math | Continuous support | No further action |
| 1 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Note 1: Please indicate by using the numbers below (can indicate more than one):

1. IDD 2. ASD 3. AD/HD 4. MI 5. SpLD 6. PD 7. VI 8. HI 9. SLI

Note 2: Please indicate by using the letters below

A. Always good B. Showing significant improvement C. Showing some improvement D. No significant improvement