

Individual Education Plan (20 / school year)

Name of Student:	
Age:	
Class:	
Type of SEN:	
Date of Discussion:	
Date of	
Implementation:	
Background Information	1:
Strengths and	
Hobbies:	
Weaknesses:	

After discussing among the school personnel, specialist, parents and the student, the plan is formulated as follows:

Domain	Long –term	Short-term	Implementation	Responsible	Assessment	Effectiveness	
	Targets	Objectives	School	Parents	Person	Criteria	/ short-term
							objective
							outcomes
Learning							
Social							
adjustment							
Language and							
communicative							
skills							

Participants:		
Special Educational Needs Coordinator:	Teachers:	
Educational Psychologist:	Student Guidance Teacher:	
Parent/ Student:		
Date of review:		
Participants and posts:		

Student's Progress: (refer to the pre-set objectives and criteria for success)				
Parents' comment:	Student's feedback:			
Specialist's comment:	Teachers' comment:			
Other information:				
Conclusion and recommendation:				

Not achieved			Partly achieved			Fully achieved			
1	2	3	4	5	6	7	8	9	10