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| Sample | **Sample of Student Support Register (for school reference)****(Academic and Non-academic Performance & Follow-up)** |  |
|  |

(Please ✓ or describe)

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| No. | Nameof Student | Sex | Class | SEN Type and the tier of support required  | Mode of Support  | Curriculum Tailoring Subject  | Assessment Accommodation  | Internal Examination Result (Note 2) | Others (including non-academic achievement) |  Review /Follow-up  | Date of Contact / Interview with parents |
| Remedial programme | Study skills training  | Social skills training | Speech therapy | Psychological counselling | Others | Chinese | English | Mathematics | Other subject(s) | Enlarged exam Paper | Prompting to stay on task  | Extended time | Braille question papers | Exam in a special room | Special equipment | Reading out the papers / using screen readers | Speech to text | Others | Supervised breaks during examination | Exemption (Subject) | 1st Term | 2nd Term |
| (Note 1) | Others(Please specify) | Tier of support required |  Chin | Eng | Math | Chin | Eng | Math | Continuous Support | No further action |
| 1 | CHAN XX | F | 1A | HI(severe) |  |  | Chi |  | ✓ |  |  |  | ✓ | ✓ |  | Music |  |  | ✓ |  |  |  |  |  | Oral |  | Listening TestChi, Eng |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | –  |  |  |  |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |

**Note 1 ：Please indicate by using the numbers below (can indicate more than one):**

1. SpLD 2. ID 3. ASD 4. AD/HD 5. PD 6. VI 7. HI 8. SLI 9. MI

**Note 2 ：Please indicate by using the letters below**

A. Always good B. Showing significant improvement C. Showing some improvement D. No significant improvement