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| Sample | **Sample of Student Support Register (for school reference)**  **(Academic and Non-academic Performance & Follow-up)** |  |
|  |

(Please ✓ or describe)

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| No. | Name  of  Student | Sex | Class | SEN Type and the tier of support required | | | Mode of Support | | | | | | Curriculum Tailoring  Subject | | | | Assessment Accommodation | | | | | | | | | | | Internal Examination Result (Note 2) | | | | | | Others (including non-academic achievement) | Review /Follow-up | | Date of Contact / Interview with parents |
| Remedial programme | Study skills training | Social skills training | Speech therapy | Psychological counselling | Others | Chinese | English | Mathematics | Other subject(s) | Enlarged exam Paper | Prompting to stay on task | Extended time | Braille question papers | Exam in a special room | Special equipment | Reading out the papers / using screen readers | Speech to text | Others | Supervised breaks during examination | Exemption (Subject) | 1st Term | | | 2nd Term | | |
| (Note 1) | Others  (Please specify) | Tier of support required | Chin | Eng | Math | Chin | Eng | Math | Continuous Support | No further action |
| 1 | CHAN XX | F | 1A | HI  (severe) |  |  | Chi |  | ✓ |  |  |  | ✓ | ✓ |  | Music |  |  | ✓ |  |  |  |  |  | Oral |  | Listening Test  Chi, Eng |  |  |  |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  | – |  |  |  |  |  |  |  |  |  |  |
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**Note 1 ：Please indicate by using the numbers below (can indicate more than one):**

1. SpLD 2. ID 3. ASD 4. AD/HD 5. PD 6. VI 7. HI 8. SLI 9. MI

**Note 2 ：Please indicate by using the letters below**

A. Always good B. Showing significant improvement C. Showing some improvement D. No significant improvement