13.

3

General Additional Risk Factors for Students with SEN

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| --- | --- | --- | --- | --- | --- |
| **New Teachers** | **More teachers** | **Losing existing support networks** | **Not being able to ask for help** | **Getting lost** | **Breaks and lunchtime - not knowing what to do** |
| Bigger busier places | Having correct equipment | Not understanding expectations | New curriculum subjects | New and different routines | Being the youngest in the school |
| Being late for lessons | More listening to complex instructions | Complexity of homework | Noise and movement | Where to sit? | Corridors, stairs and crowds |
| Not understanding the work | Travelling to and from school | Increased demand on personal organization | Changes to timetables | More complex lesson resources | Joining new clubs |
| New sanctions and rewards | Having the correct equipment on the right day | Meeting new people Making new friends | Difficulty generalising and building on new skills | Failing tests | Teachers do not understand what makes learning hard |