

General Additional Risk Factors for Students with SEN

New Teachers	More teachers	Losing existing support networks	Not being able to ask for help	Getting lost	Breaks and lunchtime - not knowing what to do
Bigger busier places	Having correct equipment	Not understanding expectations	New curriculum subjects	New and different routines	Being the youngest in the school
Being late for lessons	More listening to complex instructions	Complexity of homework	Noise and movement	Where to sit?	Corridors, stairs and crowds
Not understanding the work	Travelling to and from school	Increased demand on personal organization	Changes to timetables	More complex lesson resources	Joining new clubs
New sanctions and rewards	Having the correct equipment on the right day	Meeting new people Making new friends	Difficulty generalising and building on new skills	Failing tests	Teachers do not understand what makes learning hard