Behaviour for Learning & Classroom Resilience Planner (Template)



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What might make it better?

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Behaviour for Learning & Classroom Resilience Planner (Example)

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14.

What might make it better?

Now?

I feel confident when I walk into the classroom.

I understand where I should sit & always have the pens, pencils and books I need.

I remain calm when the teacher explains the main points of the lesson.

I don’t get distracted or bothered by noises or movement in the classroom.

I can organise my thinking once the teacher has told me what to do.

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