4.

2

**Person Centred Approaches to Agreeing Reasonable Adjustments (Accommodations)**

**(Template)**

**Issues**

**Reasonable**

**adjustment**

**choices**

**Go ahead?**

****

2

4.

**Person Centred Approaches to Agreeing Reasonable Adjustments (Accommodations)**

**(Example)**

**Yes. All reasonable actions.**

**Student and teacher agree on the most suitable to put into action.**

**Able to leave the classroom a few minutes early to avoid sensory overload.**

**A map showing crowded areas is used by the student along with a timetable and a timer.**

**Student on the autistic spectrum frequently hits other students in the corridor on the way to lunch or during lesson changes.**

**Go ahead?**

**Reasonable**

**adjustment**

**choices**

**Issues**