

Person Centred Approaches to Agreeing Reasonable Adjustments (Accommodations) (Template)

| Issues | Reasonable adjustment choices | Go ahead? |
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Person Centred Approaches to Agreeing Reasonable Adjustments (Accommodations) (Example)

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| <p>Student on the autistic spectrum frequently hits other students in the corridor on the way to lunch or during lesson changes.</p> | <p>Able to leave the classroom a few minutes early to avoid sensory overload. A map showing crowded areas is used by the student along with a timetable and a timer.</p> | <p>Yes. All reasonable actions. Student and teacher agree on the most suitable to put into action.</p> |