4.

3

Co-occurrence

**Student name: ………………………………………………………**

 **ASD**

 - Language processing and social communication need

- Obsessive interests, resistant to change.

- Sensory processing difficulties

- Difference in imagination

**Other**

**Co-occurrence**

**Shared difficulties**

Lack of concentration & distractibility

|  |  |
| --- | --- |
| **Great teaching** | **Person Centred Approaches: What does this student say works for them?** |
| * Deep subject knowledge
* Effective questioning with time to process new ideas
* Research available to all
* Positive interactive role models
* Providing challenge but protecting self-worth
 |  |

|  |
| --- |
| **Practice and advice for teachers** |

**Practice and advice for teachers**