

4.

3

Co-occurrence

**Student name: ………………………………………………………**

**ASD**

- Language processing and social communication need

- Obsessive interests, resistant to change.

- Sensory processing difficulties

- Difference in imagination

**Other**

**Co-occurrence**

**Shared difficulties**

Lack of concentration & distractibility

|  |  |
| --- | --- |
| **Great teaching** | **Person Centred Approaches: What does this student say works for them?** |
| * Deep subject knowledge * Effective questioning with time to process new ideas * Research available to all * Positive interactive role models * Providing challenge but protecting self-worth |  |

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| **Practice and advice for teachers** |

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