

6.

1

Tier 1

|  |  |  |
| --- | --- | --- |
|  | **Yes** | **No** |
| Observation |  |  |
| Teacher views and experiences |  |  |
| Views and experiences of the students – One Page Profile *(Practical Toolkit 5.1)* |  |  |
| Views and experiences of the parents – One Page Profile *(Practical Toolkit 5.1)* |  |  |
| Progress data |  |  |
| Guidance team data qualitative and quantitative |  |  |



**Tier 1**

Early identification and quality teaching for students with mild/transient learning difficulties.

**The Iceberg Principle**

*(Practical Toolkit 4.1)*

**SENCO role in coordinating:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Yes** | **No** |  | **Effectiveness and impact on progress** | | |
|  |  | Inclusion Teaching Checklist (Teacher) *(Practical Toolkit 9.3)*/  Inclusion Learning Checklist (Student) *(Practical Toolkit 9.4)* |  |  |  |
|  |  | Lesson Study *(Practical Toolkit 9.5)* |  |  |  |
|  |  | Differentiation |  |  |  |
|  |  | Accommodation(s) |  |  |  |
|  |  | One Page Profile *(Practical Toolkit 5.1)* in active use? |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  | **Check 1** | **Check 2** | **Check 3** |

**Other**