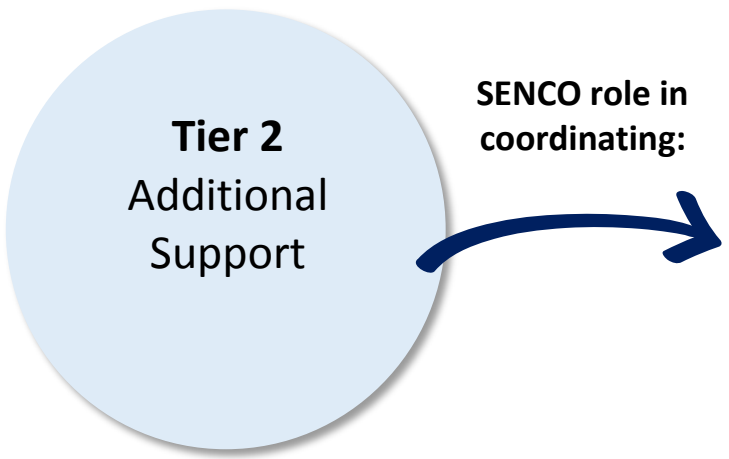


Tier 2



SENCO role in coordinating:

| | Yes | No |
|--|-----|----|
| Tier 1 quality teaching in place? Refer to Tier 1 checklist | | |
| Greater focus needed on any area(s)? | | |

If yes – what?

SENCO role in coordinating additional support

Describe interventions:

Are baselines/expected progress/actual progress measures recorded on provision map? YES/NO



Effectiveness and Impact on Progress

| | | |
|---|--|--|
| <p>Additional support from TA</p> <p>Describe:</p> | | |
|---|--|--|

Check 1

Check 2

Check 3