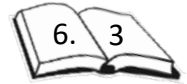


Tier 3

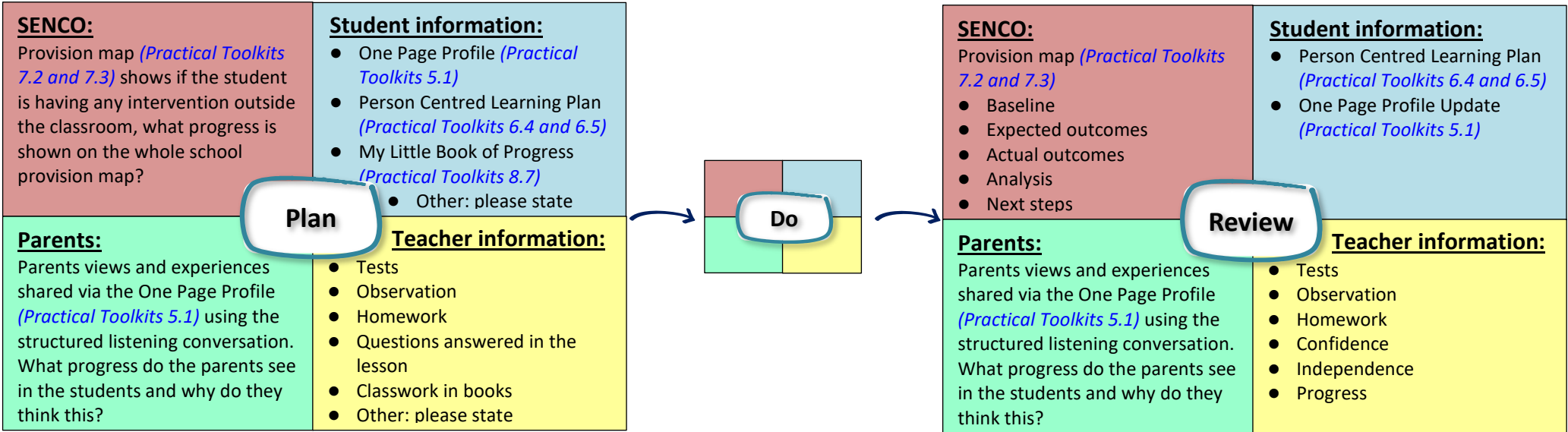


Diagnosis

SENCO coordinates an initial planning meeting to consider impact on learning and SEMH as an outcome of new information from diagnosis

Have you used the method or data below?	Yes	No
Feedback from diagnosis?		
Views and experiences of parents using Person Centred Approaches		
Teachers views and experiences using Person Centred Approaches and data		
Guidance Team input and data		
Behaviour/Discipline, Master/Mistress input and data		
Curriculum Leader input and data		

Assess



Using the Student Progress Meeting principles and processes