「以人為本」的學習計劃﹙二﹚

6.

5

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|

|  |
| --- |
| 姓名： |
| 出生日期： |
| 計劃日期： | 檢討日期： |
|  |  |

 |

|  |
| --- |
| 我想學習： |
|  |
| 在課外有/沒有支援的情況下，我能做的是： | 在課堂中有/沒有支援的情況下，我能做的是： |
|  |  |

|  |  |  |
| --- | --- | --- |
| 顯示進度的數據 | 日期 | 結果 |
| 測驗 |  |  |
| 家課 |  |  |
| 專題習作 |  |  |
|  |  |  |
|  |  |  |
|  |  |  |

 |
|

|  |
| --- |
|  |
| 合理的調適：在課堂中請你幫我…… |
|  |

 |

|  |
| --- |
| 相片： |

 |
|

|  |
| --- |
| 我已學到： |

 |