

7.

6

Whole School IEP Audit

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| How many students have IEPs? |  |
| How many in each year group? |  |
| How many targets on average does each IEP have? |  |
| Choose 6-10 students randomly.  How many IEPs have they had since they’ve been at your school |  |
| Using the same 6-10 students, how many targets have been repeated on one or more IEPs? |  |

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| Choosing a random sample of students with IEPs (6-10) ask: Can they tell you all their targets on their IEPs? |  |  |  |
| Using the same students, choose one or more of their teachers. Can they say what the targets are for these students? |  |  |  |
| Do these teachers include these targets in their lesson planning? |  |  |  |
| Do the targets on the IEPs link to learning in class? |  |  |  |
| Do the targets on the IEPs link to learning in interventions outside the class? |  |  |  |

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| How often are IEP targets reviewed? |  |
| How are they reviewed and who is involved? |  |
| Is information gathered through person centred approaches reflected on the IEP? |  |
| How is progress against targets linked and the IEP outcomes recorded and tracked? |  |