## Whole School IEP Audit

| How many students have IEPs? |  |
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| How many in each year group? |  |
| How many targets on average does each IEP <br> have? |  |
| Choose 6-10 students randomly. <br> How many IEPs have they had since they've <br> been at your school |  |
| Using the same 6-10 students, how many <br> targets have been repeated on one or more <br> IEPs? |  |


| Choosing a random sample of students with IEPs <br> $(6-10)$ ask: Can they tell you all their targets on <br> their IEPs? |  |  |  |
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| Using the same students, choose one or more of <br> their teachers. Can they say what the targets are <br> for these students? |  |  |  |
| Do these teachers include these targets in their <br> lesson planning? |  |  |  |
| Do the targets on the IEPs link to learning in <br> class? |  |  |  |
| Do the targets on the IEPs link to learning in <br> interventions outside the class? |  |  |  |


| How often are IEP targets reviewed? |  |
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| How are they reviewed and who is involved? |  |
| Is information gathered through person <br> centred approaches reflected on the IEP? |  |
| How is progress against targets linked and the <br> IEP outcomes recorded and tracked? |  |

