8.

3

Small Step Tracking Planner 1 (Template)

**3 weeks progress checks**

**Photograph**

**Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Forum** | **Date** | **Area of Focus** | **Evidence of Progress (quantitative)** | **Evidence of Progress (qualitative)** |
| **Student Progress Meeting** |  |  |  |  |
| **Progress Check 1** |  |  |  |  |
| **Progress Check 2** |  |  |  |  |
| **Student Progress Meeting** |  |  |  |  |
| **Progress Check 3** |  |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **Test Used** | **Date** | **Result(s)** |
|  |  |  |  |

|  |  |  |
| --- | --- | --- |
| **Reasonable Adjustment** | **Support** | **Intervention** |
|  |  |  |

 Small Step Tracking Planner 1 (Example)

8.

3

Homework 80% correct

Can write independently

Asking question correctly in class

Make contributions to group project

Strokes 80% correct

Score 80% in test

Spelling 80% correct

**3 weeks progress checks**

Name：\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Siu Ming

Photograph



|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Forum** | **Date** | **Area of Focus** | **Evidence of Progress (quantitative)** | **Evidence of Progress (qualitative)** |
| **Student Progress Meeting** |  |  |  |  |
| **Progress Check 1** | 1.2.18 | Sentence recall (3 words) | Instant recall | Tell the TA |
| **Progress Check 2** | 14.2.18 | Sentence recall (4 words) | Read out and Write Down | Tell the TA |
| **Student Progress Meeting** |  |  |  |  |
| **Progress Check 3** | 24.2.18 | Sentence recall (7 words) | Write down | Tell other group members |

|  |  |  |  |
| --- | --- | --- | --- |
| **Area of Focus** | **Test Used** | **Date** | **Result(s)** |
| Can recall a sentence that is composed of 7 words | Answer verbally and dictation | 27.1.18 starts | Can dictate sentences that are composed of 7 words on classwork book regularly |

|  |  |  |
| --- | --- | --- |
| **Reasonable Adjustment** | **Support** | **Intervention** |
| Offer additional time for thinking | During writing, TA provides the student with the required sentence framework, and assist students to convert ideas from verbal form into written form. | With the skill of using fingers to help enhance memory, practice recalling sentence verbally every day. |

Fine Motor Skills

Grammar

Content

Writing Speed

**Writing**

Spelling

Sentence Structure

Data recall

Planning and organization

Vocab