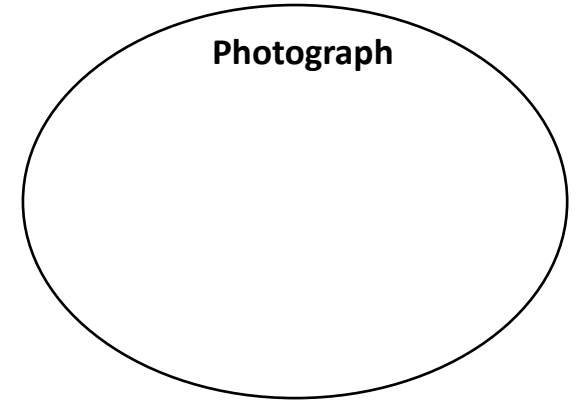


Small Step Tracking Planner 1 (Template)

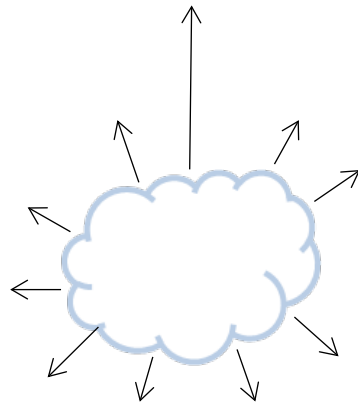
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3 weeks progress checks

Forum	Date	Area of Focus	Evidence of Progress (quantitative)	Evidence of Progress (qualitative)
Student Progress Meeting				
Progress Check 1				
Progress Check 2				
Student Progress Meeting				
Progress Check 3				



Name: _____

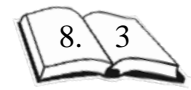


Area of Focus	Test Used	Date	Result(s)



Reasonable Adjustment	Support	Intervention

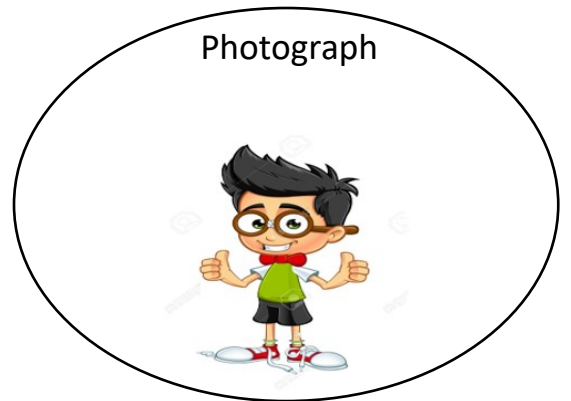
Small Step Tracking Planner 1 (Example)



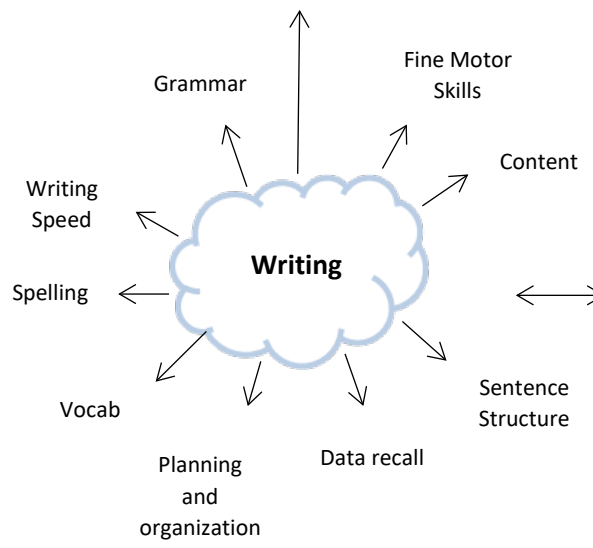
Strokes 80% correct	Spelling 80% correct	Make contributions to group project	Asking question correctly in class	Can write independently	Homework 80% correct	Score 80% in test
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3 weeks progress checks

Forum	Date	Area of Focus	Evidence of Progress (quantitative)	Evidence of Progress (qualitative)
Student Progress Meeting				
Progress Check 1	1.2.18	Sentence recall (3 words)	Instant recall	Tell the TA
Progress Check 2	14.2.18	Sentence recall (4 words)	Read out and Write Down	Tell the TA
Student Progress Meeting				
Progress Check 3	24.2.18	Sentence recall (7 words)	Write down	Tell other group members



Name : Siu Ming



Area of Focus	Test Used	Date	Result(s)
Can recall a sentence that is composed of 7 words	Answer verbally and dictation	27.1.18 starts	Can dictate sentences that are composed of 7 words on classwork book regularly

Reasonable Adjustment	Support	Intervention
Offer additional time for thinking	During writing, TA provides the student with the required sentence framework, and assist students to convert ideas from verbal form into written form.	With the skill of using fingers to help enhance memory, practice recalling sentence verbally every day.