Principles of Effective Continuing Professional Development for SEN

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* Evidence based
* Best value
* Based on data
* Integrated into whole school priorities and ownership shared by SEN leaders

Notes:

Notes:

* Impact on teacher knowledge and confidence
* Impact on student learning

Notes:

* Knowledge distributed across the school
* Teacher / Staff induction
* Impact reviewed cyclically as

part of ongoing monitoring

Notes:

**Outcomes Focused**

**Valuing a Range of Approaches**

**Strategically Planned**

**Embedded and Sustained**