

9.

5

課堂研究﹙指引﹚

Lesson Study

Guideline

4a.

* 使用「融合教學量表(教師)」及「融合學習量表(學生)」  
  Use the Inclusion Teaching Checklist (Teacher) and Inclusion Learning Checklist (Student)
* 協定聚焦在哪個科目範疇  
  Agree the subject area on which you want to focus

5.

施教並觀察對學生的影響／學生的反應  
Teach and observe the impact/reaction of the students

2.

共同選定需關注的學生  
Together decide on focus student(s)

3.

討論已嘗試過的方法  
Discuss what has been tried

6.

一同分析結果  
Together analyse the outcome

備註 Notes

8.

下一步

Next steps

7.

摘錄重點  
Make notes

反思經驗  
Reflect on the experience

1.

與另一名教師結為協作伙伴  
Form a Partnership with another teacher

反思  
Reflect

收集學生對以下各方面的意見  
Gain views from the student(s) on

* 有多大幫助？  
  How helpful?
* 甚麼可以加以改善？  
  What could have been better?
* 調適／策略帶來甚麼改變？  
  What difference the adjustments/strategies made?

考慮  
Consider

* 為什麼？  
  Why?
* 想改善什麼？  
  What is it you want to improve?

4b.

共同備課，決定使用／發展哪些策略  
Together plan the lesson deciding which strategies you want to use/develop

包括

On

* 共同策劃  
  Joint planning
* 引入調適／策略  
  Introduction of adjustments/strategies
* 一同檢討，包括同工的意見  
  Joint review including your colleagues’ views
* 指導及協作  
  Coaching and collaborative work
* 學生對此經驗的看法  
  Student’ views on the experience
* 同工對你擔任指導的看法  
  Your colleagues’ view of you as a coach
* 參閱研讀資料，印證心得及經驗  
  Reflection on reading which underpins the process you have gone through
* 下次有甚麼可以改善的地方？  
  What you might do differently next time?

課堂研究﹙範本﹚



9.

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Lesson Study

Template

**8.**

**7.**

**1.**

**6.**

**4a & 4b.**

**3.**

**2.**

**5.**