

Steps to Using Learning Walks to Improve Outcomes and Progress for Students with SEN

Step 1	✓	x	Actions
Senior leaders including the Principal actively engaged?			
There is an agreement about who will participate and why?			
Relevant training teachers have taken part in is logged before the learning walk?			
There is an agreement on how classrooms to be visited are selected?			
Sufficient time to carry out the full 'walk cycle' has been agreed?			
There is a clear system for notifying teachers?			
There is an agreement on how teachers will be involved?			
There is a clear process for agreeing the focus of each learning walk?			
Step 2	✓	x	Actions
The involvement of students has been discussed and agreed?			
There is a clear process for gathering the data and arrangements for analysing it are in place?			
The process and time-frame for feeding back to teachers has been agreed and communicated to them?			

